

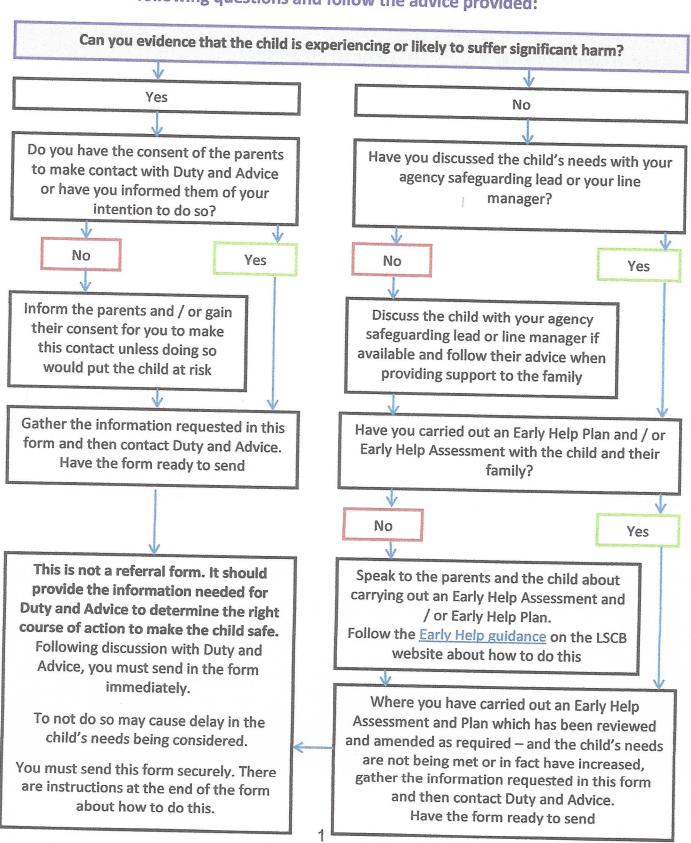
Front Door Safeguarding Hub

Contact Form - 2017

Duty and Advice Team

(This form replaces the previous Record of Contact Form)

Before contacting Duty and Advice Team and completing this form, please answer the following questions and follow the advice provided:





1. Child information		
Last name:	First name:	Any other names used:
DOB or EDD (DD/MM/YY):	Gender:	Ethnicity:
Does the child have a disability? Yes No If yes, please provide details		T noiste contacting Duty and Advice T Choise particular
Is English their first language? Child Yes No Parent Yes No	If no, please specify prolanguage:	eferred
Refer to equality monitoring guida	ance available here	
Present School:	Preschool:	Children's Centre:
Unique Pupil Number (UPN):	NHS Number:	
Present Address:	Previous a address les	ddress (if from outside Leeds or at present ss than one year):
Home telephone:	Mobile tele	ephone:

Is the child being looked after by someone other than their birth parents? Yes

If yes, give details of who they are being looked after by, the relationship to the child, when this arrangement commenced and how long it is intended to go on for

2. What are you worried about?

What are the key risks and concerns – be specific about these – what, when, how, to what extent etc.

What evidence do you have to support this? Being specific about your concerns will save time later. Include information about:

- The child's developmental needs
- The capacity of their parents to meet these needs
- Details of the child's environment relevant to this contact
- Details of any injury or disclosure that you have become aware of or details of chronically neglectful circumstances and what actions if any have already been taken

Do you suspect that the child may be in need of support?

Yes

Give details:



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What is going well despite these risks and	concerns?
What are the strengths or the protective f	actors in the family
What needs to change for the child so that	t the risk to them is reduced?
What have you or someone else done alre	adv to reduce the risks?
(Give details of Early Help Assessments and	d Plans in Section 3 below)
3. Have you sought advice from your a	gency safeguarding lead or line manager?
Yes:	No:
If yes, what advice did they give you?	NO.
Give details of the name, role and contact of manager)	details of who gave this advice (safeguarding lead or line
Give details of what happened when you fo	ollowed this advice
4. Have you initiated or completed an	Early Help Assessment and / or Plan
Yes:	No:
If yes, attach the relevant documents with to	
Ref. number:	If no, state reasons why not undertaken:
Name of Lead Practitioner:	
Contact details:	
Have you discussed this contact with the Le	ad Practitioner?
Yes No Details	ad Fractioner:
5. Consent or Informing the parent and	athors
Have you informed the parent or carer and	child or young person that you are making this contact?
Parent or Carer - Yes No	and or young person that you are making this contact?
Child an	No
Has consent been given for this contact?	IV
Yes No	
/erbal consent? Yes	No
Written consent? Yes	No
f no, please tell us why not.	NO
nformation on this can be found in the Child	ren's Online Procedures
Who gave consent?	



Household members	Relationship to child	DOB		Does this person
	relationship to tillia	DD/MM/ YY	School/ preschool	•
		TT		responsibility?
Other significant		DOB		6
adults	Relationship to child	DD/MM/	Address	Does this persor hold parental
		YY		responsibility?
				i coponsibility:
			THE RESERVE AND ASSESSMENT OF THE PROPERTY OF	
Aro you	•	and the state of t		
If yes, provide details:	previous social work invol	vement?	Yes No	
Was this in Leeds?		. 6	The real factors and the second	
The state of the s	Yes No	It no	where was it?	
7. Details of person	making the contact – Th	nis section	must be someled	
Name:		Agency /	Name of Organisati	d in full
		, igency /	Maine of Organisati	on:
Role / position in agen	cy / job title:	and the second s		
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Address:	The second secon	THE CHARLES OF SELECTION OF SEL		
Email address:		Contact n	0:	Commence of the Commence of th
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iignature:		Date of co	ontact made:	
		Date of co	ntact made:	
3. Other practitioners i	involved with the family			
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3. Other practitioners i	ny workers currently invol		e family:	hone no/ contact etails
3. Other practitioners i	Job Title / Role GP	ved with the	e family:	
. Other practitioners i lease note details of a	Job Title / Role GP Health visitor if child	ved with the	e family:	
. Other practitioners i lease note details of a	Job Title / Role GP	ved with the	e family:	
3. Other practitioners i	Job Title / Role GP Health visitor if child	ved with the	e family:	
3. Other practitioners i	Job Title / Role GP Health visitor if child	ved with the	e family:	
. Other practitioners i lease note details of a	Job Title / Role GP Health visitor if child	ved with the	e family:	

probation service, or youth service.



9. Are	you concerned that the child/young person is at risk of Child Sexual Exploitation?	
Yes:	No:	
Have yo Yes	ou completed the Child Sexual Exploitation Checklist Tool for Partner Agencies? No	-
If yes, at	ttach the completed tool with this form	· varance as
	ate reason why this has not been undertaken:	

10. Additional information

If you have additional information to further support the contact, please provide this below or on an additional sheet.

11. What to do next

Following your verbal contact with Duty and Advice you need to send this completed form to them immediately and securely.

To do this you should email it to: ChildScreening@leeds.gcsx.gov.uk

Anyone contacting Duty and Advice who has a leeds.gov.uk email account does not need a secure email account to do so. Other agencies have secure email accounts and should use these when sending the form in. These include: health (nhs.net); Police (.pnn); and Probation (.gsi).

Practitioners from the third sector and schools may not have secure email accounts. In order to ensure that the information is sent securely, Duty and Advice Team will advise on how to do this.

Practitioners should send a copy of the completed form to their own agency Safeguarding lead (as available) and / or line manager and ensure a copy is saved in the relevant adult / child records in that agency.

Where practitioners have contacted the Duty and Advice Team for advice/information they should action the advice that has been offered.

12. What to expect next

Following the contact and the receipt of this form by email, Duty and Advice Team will decide on a course of action.

An automatic reply email will be sent to confirm that an email has been received by Duty and Advice at the Front Door.

Practitioners involved with a child or family can phone the Duty and Advice Team on: 0113 376 0336 between 8.00am to 6.00pm.

If your enquiry needs a response from Children's Social Work Service outside normal office hours, please phone the out of hours Children's Emergency Duty Team on 0113 3760469.

If you feel that a child is immediately at risk please contact the Police on 999.







Leeds Early Help Action Plan

LEHAP v4.0

EARLY HELP (Person ID) No.	
Lead Professional	
Agency	Job Title
Email Address	Contact Number
SUMMARY ASSESSMENT Summarise key issues for the child/young person	on and/or family from the main assessment.
Strengths:	
Needs:	
Additional Information (including details of disable	ility):
The state of Global	mcy).

DESIRED OUTCOMES

Long Term Goal Statement: Provide a statement of how this family when progress is good enough to close this Early Help identified. If needs change, a different statement may be required.	ings will look for the Action Plan, based uired.	child/young person and don the needs currently
s a Team around the Family (TAF) meeting going to be held? TAF Meeting Date:	☐ Yes	□No
'No' indicate reason: ☐ No further action – Early help closed	☐ Supersede	ed by specialist assessment

Early Help - Common Internal Record







This form is intended to gather information about a child/young person's current situation. It is to be completed in partnership with the child or young person/parents or carers. This information can support the completion of an Early Help Plan on the Frameworkl database in order to access support and coordinate services. If this information is shared, **consent** must be sought prior.

	Your Details	S				
Your Name:		Your Job Tit	le:			
Your Agency:		Contact No:				
Your Email:		Consent received from Parent/Carer?			Carer?	Y/N
	Child's Detail	<u>ls</u>				
Family Address:			Postce	ode:		
Child's Name: (Any Aliases?)					1	
DOB or E.D.D:		Ethnicity:				
Gender:		Does this chi a disability/SI				
	Child 2	- Glodomity/O				
Child's Name: (Any Aliases?)						
DOB or E.D.D:		Ethnicity:			The state of the s	20 J. T.
Gender:		Does this chil a disability/SE				
	Child 3	a diodollity/ Of				
Child's Name: (Any Aliases?)						
DOB or E.D.D:		Ethnicity:			t de participat de la companya de l	
Gender:		Does this chile a disability/SE				
	Parent/Guardian De					
Parent/Carers Name:			DOB:			error o spilotograpo propriato error como como como como como como como
Address:			Relatio	nship:		
Contact No:			Mobile	No:		
Parent/Carers Name:			DOB:			
Address:			Relatio	nship:		
	Other Household Members (An	y other sibling	as)			
Name:			DOB:			
Relationship to child:				I	***************************************	
Name:			DOB:			
Relationship to child:						Problem
Name:			DOB:			
Relationship to child:				ı		

General health	Strengths
Record information on general health/wellbeing. Consider hygiene, vision, speech, hearing, hospital visits, diet, general	al
fitness, recent ailments, disability, drug use, sexual health, pregnancy	Needs
and dental health. Include any details on SEN and Disabilities	
Personal development	Strengths
Relationships with adults and peers general wellbeing, confidence, motivation, behaviour, positive image of own race, culture and	5,
gender, sense of belonging	Needs
Growing independence and abilities to deal with decision-making challenge, Disappointment and conflict.	
Enjoying & achieving	Strengths
Ability opportunity to learn new skills, make progress with basic skills, build on skills and interests, be self-confident, motivated and	
vercome barriers, attend school	Needs
continue to work at difficulties, problem solve, and opportunity to play/relax	
Parenting consider	Strengths
asic care, Safety, Security, tability, guidance, clear oundaries, encouragement and	
raise, role models for discipline, elf-control, positive behaviour, ealing with conflict, disagreements, sappointments or challenge	Needs
mily & Environment	Strengths
	Cuonguio
mily health, size, make up, reavement, relationship	
eakdown, domestic or community plence, housing conditions e.g.	Needs
ercrowding, employment, income.	
cess to facilities such as nursery.	
you know of relevant needs hin the wider family?	

Child/Young Person's Comment	<u>'S:</u>		
Porant/Consis O			
Parent/Carer's Comments:			
Practitioner's Comments			
Practitioner's Comments:			
Any Other Comments:			
CONSENT AND AGREEMIF ollowing this meeting, does this nave not already given consent to	information need to be al-	d with any addit	ional professionals who the family
Consent to share information with	The state of the s	•	
	(integgoriolog).		
Consent given by:			
Consent given by: Print Name (BLOCK CAPITALS)	Signature (or where held)	<u>Date</u>	Relation to child/young person

The following Data Protection statement is the most current and needs to be replicated in the forms you use:

In accordance with the Data Protection Act 1998 we must inform you that by signing this form you are giving your consent to process the information we collect from you whilst we have involvement with you and your family, for the purposes of providing support. This information may be shared, but only where appropriate, with other relevant professionals and organisations, such as the NHS, Leeds City Council, and Families First programme. Sharing with the Families First programme may allow us to access additional family support and/or funding for you

Each agency is duty bound to follow data protection and child protection policies and guidelines and will ensure the safe transfer and storage of any information they record. I agree that information about my family may be shared, and sought from other relevant agencies to help ensure that my child/ren and family receives the support we need.

If there are changes in family circumstances or our family no longer want support from any of the services involved or offered it is understood by everyone that it is the responsibility of the parent/carer to inform the requesting agency or worker.

The Council may have to give some of the information we collect from you to relevant government departments, such as the DfE or the DCLG, for research purposes and with the aim of making the services of Leeds City Council better. Any sharing will be done only where it is necessary or where we are legally obliged to do so and is strictly in accordance with the Data Protection Act. Your information may be collated or monitored, where possible in an anonymized format, to ensure you receive the correct support and services. Should you choose not to consent to sign this form then please note we may still be required under law to process and share the information in this form without your agreement, for example when we believe a child is at significant risk

Ide	ntified Needs from E	arly Help Assessm	nent (C	ont'd)	
	Pa	rent/Carer			
	Benefits/Financial I	ssues		Criminal Activity	
	Drug Misuse			Housing Need	
	Emotional Wellbein	g/Mental Health	П	Non-Engagement with Health Services	
П	Physical Disability of	or Health Needs		Socially Unacceptable Behaviour	F
			er		
	Benefits/Financial Is	ssues		Criminal Activity	TE
	Drug Misuse			Housing Need	TE
П	Emotional Wellbeing	g/Mental Health		Non-Engagement with Health Services	
		President		Socially Unacceptable Behaviour	
		child/ onsent:	red, you /childrer	n involved in the EH plan.	
staten	nent is the most curren	at and needs to be re	- linet-	die de C	
ect from e share e share nd Fami funding illow da hey rec e that m cumsta s the res ome of to s and we ere we	Act 1998 we must inform you whilst we have involud, but only where approphiles First programme. She for you ta protection and child product. I agree that informatly child/ren and family rences or our family no lonesponsibility of the parent the information we collect that information we collect that are legally obliged to do a sponsibility obliged to a sponsibility obliged to a sponsibility obliged to a sponsibility obliged to a sponsibility oblig	n you that by signing to livement with you and priate, with other relevenaring with the Familie rotection policies and tion about my family neceives the support we ager want support from /carer to inform the rest from you to relevant a services of Leeds Ci	this form I your fail yant prof es First p guidelin nay be s e need. In any of questing governatity Coun	n you are giving your consent to mily, for the purposes of providing fessionals and organisations, such programme may allow us to accesses and will ensure the safe transfeshared, and sought from other the services involved or offered it gagency or worker. The ment departments, such as the Dflucil better. Any sharing will be done to the milk the Data Bartist to the purpose of th	as s er is
	staten staten or and Fami funding flow da hey rece that ma current and ware the state of the st	Benefits/Financial I Drug Misuse Emotional Wellbein Physical Disability of Other Family Benefits/Financial Is Drug Misuse Drug Misuse Emotional Wellbein Physical Disability of Ing this form an Early Index been select Interest Adia Interest	Benefits/Financial Issues Drug Misuse Emotional Wellbeing/Mental Health Physical Disability or Health Needs Other Family/Household Memb Benefits/Financial Issues Drug Misuse Emotional Wellbeing/Mental Health Physical Disability or Health Needs Physical Disability of P	Benefits/Financial Issues	Benefits/Financial Issues

Work together to name WHAT changes people						
may want to see.						
Record ideas on HOW to make this happen. Include major differences in opinion if there are any.						
Long Term Goal Provide a statement of how things will look when progress is good enough to close this case.			actions of			
Immediate Actions Identify if there are any actions that are needed Immediately. Who is going to do what And by when?		El maria por				
Next Steps Identify what you intend to do next – will a Team around the Child be required?		Solver mode hone Solver and the solver Solver and the solver	stoples m EnbA ten Lystol pat		an avode sbeen bens med kadmus pas mas	
		Agencies currently w	orking with t	he fami	lv	
Practitioner Name		Job Title		ency	Phone Number	
				Circy	Prione number	er
			GP			
			GP Dentist			
Additional Information:			Dentist			
Please select all options that a Where needs of the adults have misuse impacts on child school	attendar	each child/ren. If an indivi act on the child please be nce. If you select the optio	Dentist School dual sibling ha	s a speci sequent eglect", yo	ific need please indicate as approneeds the child has e.g. parental abu must have considered making o	opriate: alcohol contact
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Please select all options that a Where needs of the adults have misuse impacts on child school with Children's Social Work Sen Abuse or Neglect Alcohol Misuse Attendance and Exclusions Child Sexual Exploitation	attendar vices.	entified Needs from E Chi Domestic Abuse Drug Misuse	Dentist School dual sibling hat clear what conn "Abuse or Nearly Help Asseld	sequent eglect", you	needs the child has e.g. parental abut must have considered making on the child has e.g. parental abut must have considered making on the child has e.g. parental abut must have considered making of the child has e.g. parental abut must have considered ma	alcohol
Please select all options that a Where needs of the adults have misuse impacts on child school with Children's Social Work Sen Abuse or Neglect Alcohol Misuse Attendance and Exclusions Child Sexual Exploitation Emotional	attendar vices.	entified Needs from E Chi Domestic Abuse Drug Misuse Gangs Develop Social Skills	Dentist School dual sibling hat clear what conn "Abuse or Nearly Help Assild And Enjoy	sequent eglect", you	Homeless Housing Needs Missing Education Not in Education, Employment or Training Learning Disability Problematic/Harmful	alcohol
Please select all options that a	attendar vices.	entified Needs from E Chi Domestic Abuse Drug Misuse Gangs Develop Social Skills Recreation	Dentist School dual sibling hat clear what conn "Abuse or Nearly Help Assid	sequent eglect", you	Homeless Housing Needs Missing Education Not in Education, Employment or Training Learning Disability	alcohol

MEETING DETAILS

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- Please list everyone who was invited to the TAF meeting including the family, regardless of whether or not they attended.
 - Please use first names only for family members to ensure security of information.

Update Sent?	No	distance of the state of the st		П			П	П			
	Yes			П		П					
Attended?	Š				П	П		Total Control	The state of the s	The state of the s	
	Yes		П				Control of the Contro			П	
Contact Number											
Agency/Family Relationship											
Professional/Family Member Name											

ACTION PLAN

- Please identify intended short term actions for the child/young person and/or family to meet and who will be leading on each action.
- Please note a professional/family member cannot be allocated an action if they are not part of the TAF. The Lead Professional must have secured agreement for the activity to be included in the delivery plan.
 - Please notify the Families First Team if the Lead Professional changes at this stage.